



# **REPORT**

## **LECTURER EVALUATION BY STUDENTS**

**ODD SEMESTER 2023/2024**

**FACULTY OF FORESTRY  
MULAWARMAN UNIVERSITY**

## **FOREWORD**

Praise and Gratitude to Allah SWT, Alhamdulillah, the Lecturer Evaluation by Students (EDOM) report of the Faculty of Forestry, Mulawarman University has been completed successfully. The report on the results of the 2023/2024 Odd Semester EDOM aims to observe, monitor and evaluate the learning process carried out by study programs and lecturers. So that it can be the basis for planning the teaching and learning process in the following semester, and also as an effort to make continuous and consistent improvements to ensure the quality of education quality and graduates later. Hopefully this report will be useful for the progress of the Faculty of Forestry, Mulawarman University. For your attention, we express our gratitude.

Samarinda, December 2023

Heru Herlambang, Ph.D  
NIP. 197302042005011003

## **CHAPTER 1. INTRODUCTION**

### **A. Background**

Survey of the implementation of the internal quality assurance system (SPMI) that has been implemented in the Faculty of Forestry, Mulawarman University (FAHUTAN UNMUL) is part of the process to maintain the sustainability of the quality assurance system with the standards that have been set. The results of the survey of the level of student satisfaction of the Bachelor Program in Forestry (BPF), Master Program in Forestry (MPF), Doctoral Program in Forestry (DPF) FAHUTAN UNMUL towards lecturer performance in the learning process are part of the evaluation process for the implementation of learning process quality standards. In the implementation of this survey there are 5 aspects of satisfaction measured, namely: (1) Teaching Readiness (TR); (2) Course Content (TM); (3) Teaching Discipline (TD); (4) Teaching Evaluation (TE); and (5) Teaching Personality (KP). The results of measuring the level of student satisfaction with the performance of teaching lecturers can be used as a benchmark to assess the level of quality of the learning process that has been provided by FAHUTAN UNMUL lecturers.

### **B. Survey Objectives**

This survey is designed to assess students' feedback on the performance of lecturers at FAHUTAN UNMUL. It also serves as an evaluation tool to enhance the teaching quality of FAHUTAN UNMUL lecturers.

## CHAPTER II IMPLEMENTATION OF ACTIVITIES

### A. Execution Time

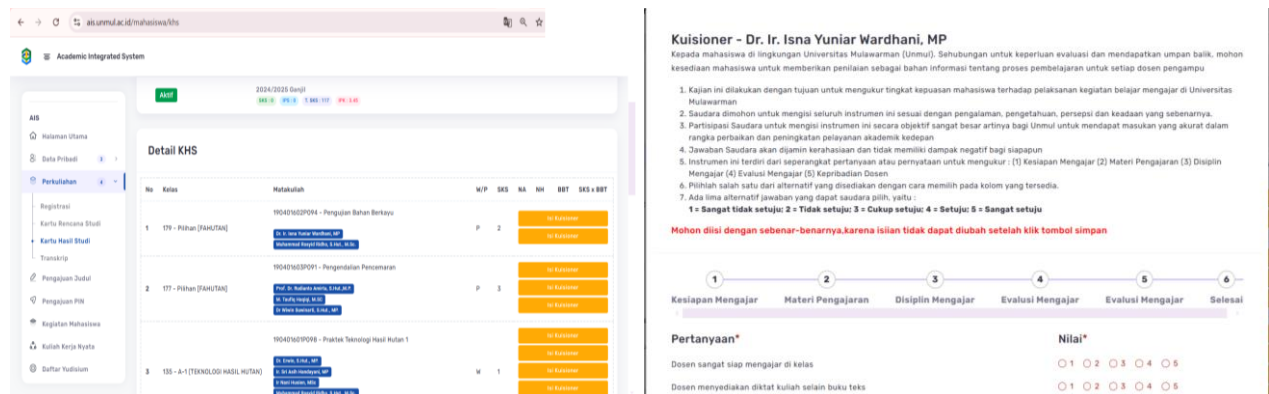
The assessment of student satisfaction with the performance of FAHUTAN UNMUL lecturers is conducted at the end of each semester in the current academic year.

### B. Responden

Respondents involved in this satisfaction survey are all students of the BPF, MPF, and DBF Faculty of Forestry Mulawarman University. In the odd semester satisfaction assessment period of the 2024/2025 academic year, the respondents involved in filling out this satisfaction questionnaire were 27,440 respondents (BPF), 202 respondents (MPF), and 57 respondents (DPF).

### C. Survey Completion Procedure

The survey is conducted through the Academic Integrated System (AIS), which serves as a prerequisite for students to view their semester grades. In this survey, each student is required to evaluate the teaching and learning activities conducted by the lecturers in the courses they have taken. The assessments must be carried out honestly, objectively, and responsibly to ensure the improvement of the quality of learning. Students are asked to select one of the five available options, which reflects their perception of the implementation of the teaching and learning process across various assessed aspects.



**Kuisisioner - Dr. Ir. Isna Yuniar Wardhani, MP**

Kepada mahasiswa di lingkungan Universitas Mulawarman (Unmul). Sehubungan untuk keperluan evaluasi dan mendapatkan umpan balik, mohon kesediaan mahasiswa untuk memberikan penilaian sebagai bahan informasi tentang proses pembelajaran untuk setiap dosen pengampu

1. Kajian ini dilakukan dengan tujuan untuk mengukur tingkat kepuasan mahasiswa terhadap pelaksanaan kegiatan belajar mengajar di Universitas Mulawarman
2. Saurara dimohon untuk mengisi seluruh instrumen ini sesuai dengan pengalaman, pengetahuan, persepsi dan keadaan yang sebenarnya.
3. Partisipasi Saudara untuk mengisi instrumen ini secara objektif sangat besar artinya bagi Unmul untuk mendapat masukan yang akurat dalam rangka perbaikan dan peningkatan pelayanan akademik kedepan
4. Jawaban Saudara akan dijamin kerahasiaan dan tidak memiliki dampak negatif bagi siapapun
5. Instrumen ini terdiri dari seperangkat pertanyaan atau pernyataan untuk mengukur : (1) Kesiapan Mengajar (2) Materi Pengajaran (3) Disiplin Mengajar (4) Evaluasi Mengajar (5) Kepribadian Dosen
6. Pilihlah salah satu dari alternatif yang disediakan dengan cara memilih pada kolom yang tersedia.
7. Ada lima alternatif jawaban yang dapat saudara pilih, yaitu :  
1 = Sangat tidak setuju; 2 = Tidak setuju; 3 = Cukup setuju; 4 = Setuju; 5 = Sangat setuju

Mohon diisi dengan sebenar-benarnya karena isian tidak dapat diubah setelah klik tombol simpan

1 2 3 4 5 6

Kesiapan Mengajar Materi Pengajaran Disiplin Mengajar Evaluasi Mengajar Evaluasi Mengajar Selesai

**Pertanyaan\***

Dosen sangat siap mengajar di kelas

Dosen menyediakan diklat kuliah selain buku teks

**Nilai\***

0 1 2 3 4 5

0 1 2 3 4 5

Figure 1. A view of EDOM submission through AIS (<https://ais.unmul.ac.id/>).

#### **D. Assement Instrument**

This instrument consists of 5 aspects of satisfaction, each detailed with 35 statements that serve as indicators of student satisfaction. These aspects are: (1) Teaching Readiness (TR); (2) Course Content (TM); (3) Teaching Discipline (TD); (4) Teaching Evaluation (TE); and (5) Teaching Personality (KP).

Below are the statements for each evaluation aspect:

##### **a. Teaching Readiness**

1. The lecturer is well-prepared for teaching in class.
2. The lecturer provides lecture notes in addition to the textbooks.
3. The course syllabus is clear and helps you understand the subject matter.
4. The lecturer demonstrates mastery of the subject matter.
5. The lecturer teaches the material using effective methods.
6. The lecturer consistently provides concrete examples when explaining concepts.
7. The lecturer is highly communicative.
8. The lecturer creates a conducive and motivating classroom atmosphere.
9. The lecturer teaches at a pace that is neither too fast nor too slow, making it easy for students to understand.
10. The lecturer always gives students the opportunity to ask questions.
11. The course material has broadened and enhanced your knowledge and perspective.
12. You are satisfied after attending the course.
13. The course is easy for students to understand.
14. The lecturer creates an enjoyable classroom environment.
15. The lecturer demonstrates respect for students and encourages/motivates them.
16. The lecturer is proficient in using modern technology tools for teaching.

##### **b. Course Content**

1. The lecturer completes all the material outlined in the syllabus.
2. The lecturer provides additional teaching materials beyond the lecture notes and textbooks.
3. The lecturer does not frequently discuss topics unrelated to the course material.
4. The textbooks for the course are readily available.
5. The lecture notes provided by the lecturer are easily accessible.

6. The course material is regularly updated with the latest examples or developments.
7. The content of the textbooks/lecture notes is easy to understand.

#### **c. Teaching Discipline**

1. The lecturer is always present for each class session.
2. The lecturer arrives on time for class.
3. The lecturer never cancels classes without a valid reason.
4. The lecturer concludes the class on time.

#### **d. Teaching Evaluation**

1. The lecturer provides objective assessments.
2. The lecturer always explains the assessment criteria.
3. The lecturer consistently returns tests or assignments with feedback or comments.
4. The content of assignments, tests, and exams aligns with the course material and is consistent with the syllabus.
5. The lecturer returns the results of tests or assignments to students within a reasonable timeframe.

#### **e. Teaching Personality**

1. The lecturer is approachable outside of class.
2. The lecturer commands respect among students.
3. The lecturer provides education on values, morals, and ethics, in addition to the subject matter.

### **E. Data Analysis**

The results of the student satisfaction survey regarding the performance of teaching faculty are calculated based on the number of respondent answers to the available response options. The rating scale used is a 1–5 scale, where: 1 = dissatisfied, 2 = somewhat dissatisfied, 3 = satisfied, and 4 = very satisfied. The response values are then converted into a 100-point scale using the following formula:

$$\text{Criteria Score} = \frac{\text{Score acquired}}{\text{Score Maximal}} \times 100$$

The conversion of the lecturer's teaching performance is interpreted into the criteria listed in Table 1.

Table 1. Student Satisfaction Index

<b>Scale</b>	<b>Grade Range</b>	<b>Criteria</b>
1	0 – 20	Very dissatisfied
2	21 – 40	Not satisfied
3	41 – 60	Quite satisfied
4	61 – 80	Satisfied
5	81 - 100	Very satisfied

## BAB 2. HASIL PENILAIAN

The evaluation of FAHUTAN UNMUL lecturers by students, conducted at the end of the odd semester of the 2024/2025 academic year, generally yielded positive results. The data was processed and analyzed based on each aspect, as explained in the previous section. The final scores were obtained according to the assessment weight, reflecting the level of student satisfaction with each lecturer for the respective courses evaluated, as presented in Figure 2.

Tabel 2. Recapitulation of Lecturer Evaluations by Students

Program Study	Average Score of Each Aspect					Average Score	Criteria
	Teaching Readiness	Course Content	Teaching Discipline	Teaching Evaluation	Teaching Personality		
Bachelor's	84,07	83,61	84,18	83,61	84,18	83,93	Sangat puas
Master's	90,75	92,16	93,05	92,06	93,54	90,75	Sangat puas
Doctoral	100,00	99,98	100,00	100,00	100,00	99,99	Sangat puas

Overall, the evaluation results across all study programs in FAHUTAN for the odd semester of 2023/2024 indicate that student satisfaction with the teaching performance of FAHUTAN lecturers falls into the **VERY SATISFIED** or **STRONGLY AGREE** category (with a score range of 85.80–100.00) based on the questionnaire items. The average scores from the three assessed study programs show a total average score above 80. The highest average score was achieved by lecturers from DPF Program with **99,99**, while the lowest score was recorded by the BPF Program with **83.93**.

### A. Data Hasil Pengukuran Kepuasan Terhadap Kinerja Dosen PS-KPS

The results of student satisfaction measurements regarding the performance of BPF lecturers in teaching each course offered during the odd semester of the 2024/2025 academic year can be seen in Table 3 below.

Table 3. Results of the Satisfaction Assessment of BPF Lecturers' Performance

Lecturer	KM	MP	DM	EM	KP	Average Score
Choiriatun Nur Annisa, S.Hut., M.For.	84,19	83,63	84,50	83,76	84,30	84,08
Agmi Sinta Putri, S.Si., M.Hut.	82,66	82,40	82,90	82,36	82,93	82,65



Lecturer	KM	MP	DM	EM	KP	Average Score
Agus Nur Fahmi, S.Hut.,MP.	84,11	83,81	84,67	83,65	84,56	84,16
Alber Laston Manurung, S.Hut. M.For.	82,83	82,02	83,52	82,63	82,82	82,76
Ali Suhardiman, S.Hut., M.P., Ph.D	83,73	83,37	83,77	83,39	83,91	83,63
Ariyanto, S.Hut., M.Sc.	84,29	84,18	84,41	84,19	84,72	84,36
Diah Rakhmah Sari, S.Hut., M.P.	86,41	86,24	86,27	86,19	86,49	86,32
Dr. Emi Purwanti, S.Hut., M.Si	83,70	83,09	83,63	83,37	83,88	83,53
Dr. Wiwin Suwinarti, S.Hut., MP.	85,61	84,57	85,88	83,87	85,82	85,15
Dr. Yaya Rayadin, S.Hut.,M.P.	82,75	82,62	82,50	82,13	82,62	82,53
Dr. Erwin, S.Hut., MP.	85,12	84,69	84,65	84,36	85,38	84,84
Dr. Sutedjo	83,75	83,78	84,26	83,34	83,84	83,79
Dr. Ir. Djumali Mardji, M.Agr	82,44	82,50	83,15	82,72	83,07	82,77
Dr. Ir. Enih Rosamah, M.Sc.	83,24	82,61	83,76	83,08	83,23	83,19
Dr. Ir. Setiawati, MP.	84,89	83,66	84,75	83,94	84,30	84,31
Dr. Ir. Sukartiningsih, M.Sc.	85,64	85,50	85,76	84,98	85,73	85,52
Dr. Ir. H. Chandradewana Boer, M.Sc.	83,01	82,23	82,68	82,55	82,78	82,65
Dr. Ir. Ibrahim, MP.	83,08	82,52	83,28	82,69	82,84	82,88
Dr. Ir. Isna Yuniar Wardhani, MP	84,74	83,72	84,11	84,42	85,29	84,46
Dr. Ir. Wahjuni Hartati, MP.	82,78	82,17	82,82	82,03	82,47	82,45
Dr. Ir. Triyono Sudarmadji, M.Agr	82,43	82,26	83,00	82,42	82,73	82,57
Dr. Rochadi Kristiningrum, Sp., MP.	84,15	84,22	84,49	84,54	84,59	84,40
Dr.Hut H. Yuliansyah, S.Hut., M.P.	84,96	82,77	85,92	83,05	86,02	84,55
Dr.rer.nat Harmonis, S.Hut., M.Sc.	82,38	82,50	82,48	82,18	82,90	82,49
Fitria Dewi Kusuma, S.Hut., M.Si.	81,59	81,19	82,50	81,50	81,57	81,67
Heru Herlambang, S.Hut., MP.	84,56	84,02	84,25	83,94	84,75	84,30
Ir. Kusno Yuli Widiati, MP.	83,72	83,44	84,02	83,64	83,89	83,74
Ir. Nani Husien, MSc	84,13	83,71	83,86	83,59	84,58	83,97
Ir. Rita Diana, MA	82,31	82,07	82,69	82,01	82,47	82,31
Ir. Sri Sarminah, MP	85,07	84,87	85,03	84,58	85,25	84,96
Ir. Darul Aksa, MP.	82,16	81,61	82,13	81,48	81,63	81,80
Ir. Erly Rosita, M.P.	83,04	82,54	83,85	82,51	83,38	83,06
Ir. Sri Asih Handayani, MP	84,04	84,21	84,09	83,79	84,38	84,10
Ir. Hari Siswanto, M.P.	85,49	84,67	85,39	84,81	85,33	85,14
Ir. Hj. Hastaniah, M.P.	82,37	81,90	82,59	81,88	82,37	82,22
Irvin Dayadi, S.Hut., MP.	83,26	83,34	84,69	83,45	84,43	83,83
Jufriah, S.Hut., M.P.	83,85	84,03	84,58	83,56	84,40	84,08
Kiswanto, S.Hut., M.P., Ph.D.	84,85	84,40	85,03	84,65	84,77	84,74
Marya Tiara Hapsari, S.Hut., M.Sc.	85,40	85,23	85,71	85,38	85,53	85,45
Mochamad Syoim, S.Hut., M.P.	82,21	81,67	82,22	81,60	82,20	81,98

Lecturer	KM	MP	DM	EM	KP	Average Score
Muhammad Syafrudin, S.Hut., M.Sc	85,62	85,03	84,98	84,88	85,42	85,18
Prof. Dr. Irawan Wijaya Kusuma, S.Hut., MP	85,62	84,84	85,57	84,95	86,00	85,39
Prof. Dr. Ir. Edy Budiarmo	83,64	83,45	84,00	83,64	83,84	83,71
Prof. Dr. Ir. Marjenah, M.P.	83,78	83,97	84,69	83,99	84,58	84,20
Prof. Dr. Ir. Yosep Ruslim, M.Sc.	87,82	87,51	87,55	87,28	87,71	87,57
Prof. Dr. Ir. Marlon Ivanhoe Aipassa, M.Ag	87,98	87,49	87,25	86,76	88,27	87,55
Prof. Dr. Ir. Mustofa Agung Sardjono,	82,34	82,06	83,10	82,00	82,93	82,49
Prof. Dr. Ir. Rujehan, M.P.	86,02	85,62	86,06	85,67	86,19	85,91
Prof. Dr. Ir. Sigit Hardwinarto, M.Agr.	82,34	81,96	82,30	81,76	82,43	82,16
Prof. Dr. Karyati, S.Hut MP	86,05	85,38	85,57	85,39	86,40	85,76
Prof. Dr. R.R. Harlinda Kuspradini, S.Hut., M.P.	86,71	85,63	86,78	85,78	86,87	86,35
Prof. Dr. Rudianto Amirta, S.Hut.,M.P.	84,90	82,00	81,25	82,95	83,58	82,94
Prof. Dr. Ir. H. Agus Sulistyio Budi	84,12	84,17	85,03	83,67	84,22	84,24
Prof. Dr. Enos Tangke Arung, S.Hut., M.P.	85,73	84,99	85,65	84,58	85,87	85,36
Prof. Dr. Ir. Paulus Matius, M.Sc.	82,07	81,76	82,63	82,05	82,09	82,12
Rachmad Budiwijaya Suba, S.Hut., M.Sc., Ph.D.	82,45	82,03	82,89	82,05	82,23	82,33
Rindayatno, S.Hut., MP.	82,16	82,09	83,05	81,98	82,77	82,41
Rustam, S. Hut., M.P.	82,83	82,46	82,69	82,45	82,62	82,61
Dr. Ir. Syahrudin, M.Sc.	82,34	81,94	82,53	81,67	82,29	82,15
Yohanes Budi Sulistioadi, S.Hut., M.Sc., M.S., Ph.D.	82,96	82,61	82,77	82,24	82,84	82,68
Zainul Arifin, S.Hut., M.P.	85,55	85,32	86,63	85,09	85,87	85,69

Description: Teaching Readiness (KM); Course Content (MP); Teaching Discipline (DM); Teaching Evaluation (EM); and Teaching Personality (KP)

Based on the assessment results of lecturers in the PS-KPS study program, a total of 61 lecturers received scores above 80, with no lecturers scoring below 80. Consequently, the overall average score for the BPF is 83.96.

## B. Data on Satisfaction Assessment Results of MPF Lecturer Performance

The results of the student satisfaction survey on the performance of MPF lecturers in teaching each course offered during the odd semester of the 2023/2024 academic year can be seen in Table 4 below.

Tabel 4. Results of the Satisfaction Assessment of MPF Lecturers' Performance

Lecturer	KM	MP	DM	EM	KP	Average Score
Ali Suhardiman, S.Hut., M.P., Ph.D	95,42	96,79	97,19	97,17	97,92	96,90
Dr Emi Purwanti, S.Hut., M.Si	92,29	91,91	93,35	90,00	92,20	91,95
Dr Wiwin Suwinarti, S.Hut., MP.	92,50	85,71	85,00	84,00	100,00	89,44
Dr Yaya Rayadin, S.Hut.,M.P.	85,68	90,84	90,63	91,50	93,05	90,34
Dr. Erwin, S.Hut., MP.	92,81	92,14	93,15	90,00	93,33	92,29
Dr. Ir Enih Rosamah, M.Sc.	100,00	100,00	100,00	100,00	100,00	100,00
Dr. Ir Setiawati, MP.	90,63	89,66	91,25	88,52	87,53	89,52
Dr. Ir. H. Chandradewana Boer, M.Sc.	87,29	88,09	88,35	84,68	87,80	87,24
Dr. Ir. Isna Yuniar Wardhani, MP	91,25	90,94	93,35	90,00	91,13	91,34
Dr. Ir. Wahjuni Hartati, MP.	85,00	89,16	92,09	88,50	91,38	89,23
Dr. Rochadi Kristiningrum, Sp., MP.	80,00	80,00	85,00	80,00	80,00	81,00
Dr.Hut H. Yuliansyah, S.Hut., M.P.	85,42	85,00	87,08	87,34	87,23	86,41
Dr.rer.nat Harmonis, S.Hut., M.Sc.	92,29	91,43	93,35	90,00	92,20	91,85
Kiswanto, S.Hut., M.P., Ph.D.	91,91	92,33	94,18	91,26	92,77	92,49
Prof. Dr Irawan Wijaya Kusuma, S.Hut., MP	97,66	97,50	97,50	96,76	97,93	97,47
Prof. Dr. Ir Edy Budiarmo,	87,91	87,14	90,00	86,68	86,67	87,68
Prof. Dr. Ir Marjenah, M.P.	91,66	92,86	93,35	90,68	92,20	92,15
Prof. Dr. Ir Yosep Ruslim, M.Sc.	100,00	99,29	100,00	100,00	100,00	99,86
Prof. Dr. Ir. Rujehan, M.P.	88,44	88,34	89,58	86,68	87,20	88,05
Prof. Dr. R. R Harlinda Kuspradini,, S.Hut., M.P.	98,21	98,10	98,67	98,00	98,23	98,24
Prof. Dr. Rudianto Amirta, S.Hut.,M.P.	88,21	87,62	86,83	90,40	94,23	89,46
Prof.Dr. Enos Tangke Arung, S.Hut.,M.P.	100,00	100,00	100,00	100,00	100,00	100,00
Prof.Dr. Ir Paulus Matius, M.Sc.	92,50	92,86	93,35	90,00	92,20	92,18
Rachmad Budiwijaya Suba, S.Hut, M.Sc. Ph.D.	87,54	91,67	91,17	91,50	93,28	91,03
Syahrudin, Dr., Ir., M.Sc.	91,25	90,94	93,35	90,00	92,20	91,55
Yohanes Budi Sulistioadi, S.Hut., M.Sc., M.S., Ph.D.	81,88	91,43	95,00	92,00	93,33	90,73

Description: Teaching Readiness (KM); Course Content (MP); Teaching Discipline (DM); Teaching Evaluation (EM); and Teaching Personality (KP)

Based on the assessment results of lecturers in the Master study program, 26 lecturers received scores above 80, and there is'nt lecturers scored below 80. Consequently, the overall average score for the PS-KPM study program is 91.86.

### C. Data on Satisfaction Assessment Results of DPF Lecturer Performance

The results of the student satisfaction survey on the performance of MPF FAHUTAN UNMUL lecturers in teaching each course offered during the odd semester of the 2023/2025 academic year can be seen in table 5 below.

Tabel 5. Results of the Satisfaction Assessment of DPF Lecturers' Performance

Lecturer	KM	MP	DM	EM	KP	Average Score
Ali Suhardiman, S.Hut., M.P., Ph.D	100	100	100	100	100	100
Dr Emi Purwanti, S.Hut., M.Si	100	100	100	100	100	100
Dr. Ir Setiawati, MP.	100	100	100	100	100	100
Dr. Ir. Ibrahim, MP.	100	100	100	100	100	100
Dr. Ir. Isna Yuniar Wardhani, MP	100	100	100	100	100	100
Dr. Ir. Wahjuni Hartati, MP.	100	100	100	100	100	100
Kiswanto, S.Hut., M.P., Ph.D.	100	100	100	100	100	100
Prof. Dr. Ir Edy Budiarmo,	100	100	100	100	100	100
Prof. Dr. Ir. Mustofa Agung Sardjono,	100	100	100	100	100	100
Prof. Dr. Ir. Rujehan, M.P.	100	100	100	100	100	100
Prof. Dr. Karyati, S.Hut MP	100	99,52	100	100	100	99,90
Prof. Dr. Rudianto Amirta, S.Hut.,M.P.	100	100	100	100	100	100
Dr. Ir. Syahrudin, M.Sc.	100	100	100	100	100	100

Description: Teaching Readiness (KM); Course Content (MP); Teaching Discipline (DM); Teaching Evaluation (EM); and Teaching Personality (KP)

Based on the assessment results of lecturers in the DPF study program, 13 lecturers received scores above 80, and no lecturers scored below 80. Therefore, the overall average score for the DPF study program is 99.99.

## **CHAPTER 3. CLOSURE**

### **A. Conclusion**

Based on the data analysis, it was found that the variables used to assess lecturers by students consist of questions regarding the lecturers' performance in daily teaching activities during the odd semester of 2023/2024. These include aspects such as teaching readiness, course content, teaching discipline, teaching evaluation, and teaching personality. Based on the students' evaluations of the learning activities conducted by FAHUTAN UNMUL students, the overall average assessment results fall under the "Very Satisfied" category. However, in the aspects of teaching material and teaching evaluation in BPF, the scores were relatively lower compared to other aspects, indicating a need for improvement and enhancement by the lecturers at FAHUTAN UNMUL.

### **B. Recommendations**

The results of the EDOM assessment should be communicated to the lecturers as part of the efforts to improve the quality of teaching and learning activities. This communication can be carried out not only during management review meetings but also by displaying the results on the website and sending them individually through each study program.



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